

SKILLS

► Overview

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Short-Vowel Spellings						
Short a	●	●	●	●	●	●
Short e	●	●	●	●	●	●
Short i	●	●	●	●	●	●
Short o	●	●	●	●	●	●
Short u	●	●	●	●	●	●
Long-Vowel Spellings						
Long a Patterns in Grade 1: <i>ai, a_e</i>	●	●	●	●	●	●
Long e Patterns in Grade 1: <i>e, ee, ea</i>	●	●	●	●	●	●
Long i Pattern in Grade 1: <i>i_e</i>	●	●	●	●	●	●
Long o Pattern in Grade 1: <i>o_e</i>	●	●	●	●	●	●
Long u Pattern in Grade 1: <i>u_e</i>	●	●	●	●	●	●
Vowel Digraph, Diphthong, and Schwa Spellings						
/ô/ (as in <i>walk, law</i>)		●	●	●	●	
/oi/ (as in <i>toy, coin</i>)		●	●	●	●	●
/ö/ (as in <i>good</i>)		●	●	●	●	●
/ö/ (as in <i>moon</i>) Patterns in Grade 1: <i>o, oo</i>	●	●	●	●	●	●
/ou/ (as in <i>ouch, crowd</i>)		●	●	●	●	
Schwa (as in <i>about, loyal</i>)		●	●	●	●	●

SKILLS OVERVIEW (Continued)

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
r-Controlled Vowel Spellings						
/är/ (as in <i>star</i>)	•	•		•	•	•
/âr/ (as in <i>fair</i>)			•	•	•	•
/îr/ (as in <i>deer</i>)				•	•	
/ôr/ (as in <i>for</i>) Pattern in Grade 1: <i>or</i>	•	•	•	•	•	•
/ûr/ (as in <i>hurt</i>) Patterns in Grade 1: <i>ur, er, ir, or</i>	•	•	•	•	•	•
Complex Consonant Spellings						
blends, initial	•	•	•			
blends, final	•	•				
digraphs, trigraphs Patterns in Grade 1: <i>ch, tch, sh, th, spl, str, scr, thr</i>	•	•	•	•		
/k/ (as in <i>jacket, chorus</i>) Pattern in Grade 1: <i>ck</i>	•	•	•		•	
/kw/, /skw/ (as in <i>quick, squid</i>)				•		
/f/ (as in <i>offer, phrase</i>)						•
soft g /j/ (as in <i>giant</i>)			•	•	•	
soft c /s/ (as in <i>city</i>)			•		•	
/sh/ (as in <i>action</i>)				•	•	

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Complex Consonant Spellings (continued)						
/z/ (as in <i>arise</i> , <i>scissors</i>)						●
/zh/ (as in <i>vision</i>)				●		●
silent consonants (as in <i>knife</i> , <i>gnat</i>)		●	●	●		●
Dictionary and Thesaurus Skills						
alphabetizing	●	●	●	●	●	●
using a dictionary	●	●	●	●	●	●
using a thesaurus		●	●	●	●	●
word roots/origins, etymologies				●	●	●
High-Frequency Words						
correcting spelling of high-frequency words	●	●	●	●	●	
spelling high-frequency words from a research-based list	●					
Word Structure Spelling Rules						
abbreviations		●	●			
compound words		●	●	●	●	●
consonant-sound changes with suffixes (as in <i>select</i> , <i>selection</i>)					●	
contractions		●	●			
inflectional endings Endings in Grade 1: -s, -ing	●	●	●	●	●	

SKILLS OVERVIEW (Continued)

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Word Structure Spelling Rules (continued)						
inflectional endings with spelling changes (change y to i, double final letters, drop e)		●	●	●	●	●
irregular plurals				●	●	
prefixes		●	●	●	●	●
possessives				●		
suffixes (See <i>inflectional endings</i>)			●	●	●	●
Greek roots and suffixes					●	●
Latin roots and suffixes					●	●
syllable division patterns		●	●	●	●	
syllable types (closed, open, VCe, vowel team, vowel-r, consonant-le*) *introduced in Grade 2	●	●	●	●	●	●
vowel-sound changes with suffixes (as in <i>define</i> , <i>definition</i>)					●	
Types of Words Frequently Misspelled						
commonly misspelled words					●	●
commonly confused terms					●	●
homographs						●
homophones			●	●		
more letters than sounds (as in <i>ready</i> , <i>build</i>)				●		